

Report of the Grundtvig workshop

"Tools for documentation, assessment and development of youth work"

The Grundtvig workshop "Tools for documentation, assessment and development of youth work" was implemented by KEKS network between 18-24 May 2014.

The workshop was financed by the European Commission through the Lifelong Learning programme. The Lifelong Learning Programme was functional between 2006 and 2013 and incorporated sub-actions as:

- Comenius (secondary education)
- Erasmus (higher education)
- Leonardo da Vinci (Vocational Education and Training)
- Grundtvig (adult education)
- Jean-Monnet (European Integration studies at the level of Higher Education).



The institution in charge of the LLP programme in Sweden is Universitets- och **Höghskolorådet** that you can visit at the next links: www.uhr.se www.utbyte.se.

The workshop brought together participants from Austria, Estonia, Lithuania, Poland, Romania and Sweden. The workshop aimed to contribute to the development of quality and competence in youth work at European level while developing the skills and competence of adult literacy staff.

The partner organizations in the Grundtvig workshop where:

Austria:

POYWE

boJA - Bundesweites Netzwerk Offene Jugendarbeit

Estonia:

Association of Estonian Open Youth Centres

Lithuania:

Kupiskis Youth Center

Rietavas Municipality

Department for Youth Affairs, Ministry of Social Security and Labor

Poland:

Trampoline Association

Romania:

Hunedoara County Directorate for Youth and Sport (DJTS Hunedoara)

Petrosani Municipality

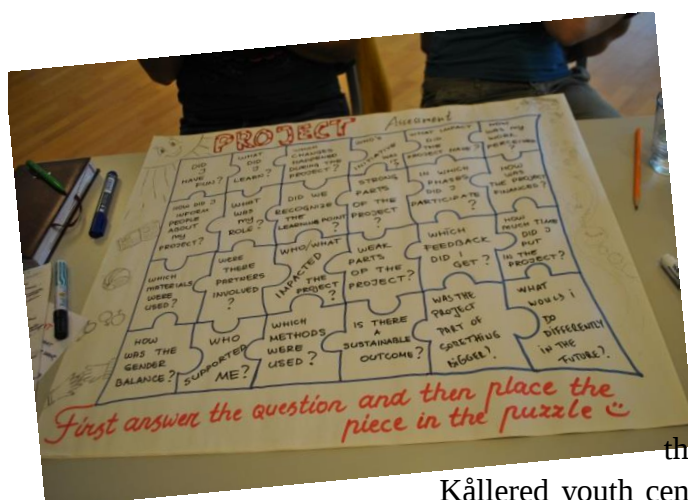
Colors Association

Sweden:

KEKS network

The participants were expected to:

- Learn about LLP and Grundtvig;
 - Learn about the importance of documentation, quality development and assessment of youth work;
 - Learn methods for documentation, quality development and assessment of youth work;
 - Learn and reflect upon the importance of literacy in the European knowledge based society as well as understand the European dimension of teaching adults with literacy problems;
 - Observe the non-formal education methods used during the workshop;
 - Get to know other cultures and adults working in the same field as they do;
 - Create a framework for sharing of good practices and get to learn from others' experience;
 - Get to reflect upon own informal and non-formal learning.
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- A photograph showing a group of people, mostly young adults, sitting around a large table in a bright, modern room. They appear to be engaged in a collaborative activity or discussion. The room has large windows in the background, letting in natural light. The people are dressed casually, and the atmosphere seems to be one of a workshop or a collaborative learning environment.



During the workshop the participants had the opportunity to share ideas and instruments related with the documentation of youth work, documentation of non-formal education, assessment of youth work and quality in youth work. Among others, the participants have worked with the development of materials and methods for the purpose of facilitating the information transfer to their colleagues or interested stakeholders from their communities. The participants have also visited center in Mölndal and had the possibility to explore in youth leaders working there.

The participants have decided to cooperate in the future and apply for common projects in the framework of the new Erasmus + programme. They have explored the possibility and interest for organizing a conference in order to continue the discussions and development on the following topics: Non formal learning, Quality, Experience sharing, Documentation and The role of umbrella organizations. One of the suggestions was to have the conference in Estonia in 2016. Beside this, the Estonian and Lithuanian participants have decided to make use of own resource in order to organize mutual study visits in the next period (2014-2015).

For more information about the report or the Grundtvig workshop please contact Andreea Maris at andreea.maris@keks.se.